



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

VAAGDEVI COLLEGE OF PHARMACY

**RAMNAGAR ,HANAMKONDA
506001**

www.vaagdevipharmacy.com

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vaagdevi College of Pharmacy, located in Ramnagar, Hanumakonda, is an esteemed institution under the aegis of the Viswambhara Educational Society. With a rich legacy spanning back to 1993, the society was founded with a steadfast commitment for providing exceptional higher education in the state of Telangana.

At the helm of the organization, the Board of Directors comprise a harmonious blend of seasoned seniors and dynamic young minds. Drawing from their vast expertise and diverse backgrounds, these directors bring together years of social service, parliamentary experience, and proficiency in engineering, medical, and allied fields. Their invaluable guidance forms the cornerstone of the institution, inspiring and empowering the younger members of the management team to strive relentlessly towards their vision.

What began as a modest venture with a degree college has evolved into a thriving educational conglomerate, encompassing a remarkable total of 32 colleges to date. This ongoing expansion exemplifies society's unwavering dedication in meeting the ever-growing academic demands and upholding a strong commitment for academic excellence across diverse fields of higher education.

Vaagdevi College of Pharmacy stands as a testament to society's unwavering pursuit of knowledge and its transformative impact on the educational landscape. Committed to delivering excellence, the college provides a nurturing environment for students to excel academically, professionally, and personally. Through a comprehensive curriculum, state-of-the-art infrastructure and a faculty comprising accomplished educators, the college equips students with the knowledge, skills and ethical values necessary to thrive in the rapidly evolving pharmaceutical industry and clinical demands by the society.

Beyond the academic realm, the college stimulates a holistic learning experience, encouraging students to engage in co-curricular and extracurricular activities that promote personal growth, leadership and community service. By nurturing a spirit of innovation, research and entrepreneurial mindset, Vaagdevi College of Pharmacy empowers its graduates to become competent professionals and responsible global citizens.

As it continues to expand its horizons and strengthen its educational offerings, Vaagdevi College of Pharmacy remains dedicated in shaping the future leaders of tomorrow, instilling in them a passion for learning, a commitment to excellence and an unwavering sense of social responsibility.

Vision

To become a Global leader of Innovations in Pharmacy Education and Research by transforming Vaagdevi College of Pharmacy as a world class Institution for the glory of Pharmacy learning students in the global context in Pharmaceutical Industry and Clinical Pharmacy zones in order to make India as “Vishwa Guru” in Pharmacy Sector.

Mission

1. To create a platform for new concept-based learning by students on both Industrial & Clinical Pharmacy zones.
2. To promote the Indian Pharmaceutical Knowledge system in the global arena.
3. To connect the pharmaceutical research fraternity to modern academia, to cater the needs of National and International Pharmacy Education.
4. To inculcate the Innovations of Pharmacy Education and Research in students and prepare outstanding pharmacists stepping out from this institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Heritage: Vaagdevi College of Pharmacy has a rich heritage of 25 years, it runs on a long-standing history of excellence in education, which adds to its reputation and credibility.
- Focused Vision & Mission: Vaagdevi College of Pharmacy has a clear and focused vision and mission, guiding its educational approach and ensuring alignment with students' need.
- Faculty: Vaagdevi College of Pharmacy boasts a highly qualified and experienced faculty, consisting of renowned experts in the field of pharmacy, who bring in-depth knowledge and expertise to the classroom.
- Departments: The college has well-established and specialized departments that cater to different branches of pharmacy, allowing students to gain comprehensive knowledge in their respective areas of interest.
- Infrastructure: The college possesses fair infrastructure, including well-equipped laboratories, libraries and classrooms, providing students with a conducive learning environment.
- Alumni: The college has a strong network of successful alumni and alumni association who have made significant contributions to the field of pharmacy. Their achievements inspire current students and facilitate industry connections.
- Co-curricular and Extracurricular Activities: At Vaagdevi College of Pharmacy a wide range of co-curricular and extracurricular activities, cultural events, are organized which help in promoting holistic development and fostering a vibrant campus life.
- ICT Facilities: Vaagdevi classrooms offer advanced Information and Communication Technology (ICT) facilities, including e-learning platforms, digital resources, and online databases, facilitating modern teaching and learning methods.
- Students with Sound Clinical Exposure: The college provides students with ample opportunities for practical training and clinical exposure through collaborations with healthcare institutions like MGM Hospital Warangal etc., ensuring they gain hands-on experience and develop strong clinical skills.
- Library: The college has a well-stocked library with a vast collection of books, journals, e-library resources and research materials, providing students and faculty with valuable academic resources.

Institutional Weakness

- Establishment of Research Center: The college lacks a dedicated research center, limiting the infrastructure and resources available for research activities. Establishing a research center would provide a conducive environment for conducting high-quality research and fostering innovation but it is subjected to approval from the university.
- Multidisciplinary Education: The college needs improvement in promoting and implementing

multidisciplinary education, where students can explore diverse fields and gain a broader perspective. Integrating interdisciplinary courses and collaborative projects can enhance students' knowledge and skills across multiple disciplines.

- **Limited Number of Research Supervisors:** The college may have a shortage of research supervisors, limiting the availability of guidance and mentorship for research-oriented students. Expanding the pool of qualified supervisors would help accommodate the growing research aspirations of students.
- **Need to Achieve Carbon Neutral Status:** Although solar panels are installed the college should prioritize sustainable practices and initiatives to achieve a carbon-neutral status. Implementing energy-efficient systems, promoting recycling, and adopting renewable energy sources can contribute to reducing the college's carbon footprint.
- **Lack of Research Projects and Government Funding:** The college faces challenges in obtaining research projects and securing government funding. This limitation hampers the college's ability to conduct impactful research and contribute to scientific advancements. Efforts should be made to actively seek research collaborations and explore alternative funding sources to support research endeavors.

Institutional Opportunity

- **Location:** The college's strategic location in the heart of the city provides opportunities for collaborations with hospitals and enhances practical training opportunities for students. The college also has easy accessibility and daily commute is easy.
- **Increased Scope and Exposure through MoUs:** The College has Memorandums of Understanding (MoUs) with renowned organisations which can help expand students' scope and exposure to industry practices, research collaborations, and internships.
- **Starting More Certification Programs:** Introducing additional certification programs in emerging areas of pharmacy can attract students seeking specialized skills and create a competitive advantage for the college and will also be very useful to the students.
- **Partnerships with International Universities:** Partnering with international universities can open doors to potential exchange programs, allowing students to gain global exposure, cultural diversity, and different perspectives in pharmacy education.
- **Scope for Interdisciplinary and Sponsored Projects:** Exploring interdisciplinary research projects and seeking sponsored projects can foster innovation, interdisciplinary collaboration, and generate additional funding opportunities.

Institutional Challenge

- **Organizing MOOCs:** Organizing Massive Open Online Courses (MOOCs) requires adequate technological infrastructure, skilled instructors, and effective marketing strategies to attract a wider audience and deliver high-quality online education.
- **Improving Research:** The college has R&D cell which focuses on improving research output, including increasing the quantity and quality of publications, securing research grants, and fostering a research-oriented culture among faculty and students.
- **Dependency on University:** Overcoming dependencies on the university for administrative decisions, curriculum updates, and academic policies can empower the college to make autonomous decisions and tailor its offerings to meet the needs of industry and students.
- **Meeting Stakeholder Expectations with Emerging Technology:** Adapting to emerging technologies and

meeting the expectations of various stakeholders, including students, parents, and employers, pose a challenge in terms of providing up-to-date facilities, advanced learning tools, and industry-relevant curriculum.

- Accomplishing Student Needs with Sophisticated AI Assisting Devices: Incorporating and effectively utilizing sophisticated AI assisting devices to meet student needs, ensure personalized learning experiences, and navigate the ethical implications of technology in education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution operates under a strategic plan to supply and enhance the curriculum in order to equip graduating students with the global competences they will need to contribute to the advancement of the country.

B. Pharmacy (UG), M. Pharmacy (PG), Pharm.D., (PG), and Pharm.D., Post Baccalaureate (PG) curricula are available through Vaagdevi College of Pharmacy. The college is a self-supporting private institution affiliated to Kakatiya University, Warangal, Telangana and it adheres to the PCI syllabus. Following the academic calendar issued by University for all the programmes and decentralisation of academic activities helps to ensure that the institution's vision, mission and programme outcomes are being addressed for effective curriculum maintenance. The design and implementation of curricula is done as per the requirements of the community through the inclusion of pharmaceutical subjects as governed by University and statutory authorities. By hosting a blend of guest lecturers, the institute helps students improve their whole personalities by teaching them how to communicate effectively and how to handle interviews. Students, with the help of the institute's computers and internet access can evolve in innovations, in research techniques and provide recommendations for excelling in various fields of Pharmacy. At the collegiate level, an animal ethical committee (IAEC) has been established in 2007, which aids in screening of wide range of medicinal plants and synthetic agents legally. To help students build employability skills, the institute's training and placement division hosts talks by business leaders, experts from various Pharmaceutical industries and Hospitals. By giving students training at major Pharmaceutical industries in and around Telangana, this college encourages interdisciplinary and interdepartmental activity. The institute offers training courses in communication and soft skills, and a number of Value added/add-on courses give pupils cutting-edge knowledge. Numerous cross-cutting initiatives like health awareness campaigns, youth programmes, social events, health camps, annual workshops, conferences, guest lectures and industrial visits complement the institution's curricula and improve student learning. The institution has the chance to occasionally be proactive and fill in the gaps as a result of the feedback it receives from the stakeholders.

Teaching-learning and Evaluation

Vaagdevi College of Pharmacy was established with a goal of serving the community. Vaagdevi College of Pharmacy, follows centralized admission process as per Telangana state board of higher education and Pharmacy council of India, that is transparent with well-defined percentage of seats for general and reserved categories. Advertisement is released in newspaper for the admissions to institutional quota seats that is done on the basis of merit. The teaching learning process utilizes various methodologies like experiential learning, participative learning, group discussions etc.,. The teaching methods and techniques may vary, once students' grasping capacity is judged through initial examinations and viva-voce. ICT enabled teaching methods help the students in better understanding of subjects. The teaching staff at college is blend of young-enthusiastic and

experienced Ph.D. holders, from different universities. They plan their teaching sessions in advance with a focus on course outcomes and delivery are supported by tools like LCD, e-journals and books etc.,. Teachers are motivated to update their knowledge by attending conferences, workshops and Seminars. They strive to improve their performance based on students' feedback. The achievement of learning goals is supported through ICT enabled, demonstrative, participative teaching and guest lectures. Students' performance is evaluated based on in-semester and end-semester examinations. For their accomplishments in a variety of sports and academic activities, students receive a variety of rewards and incentives. The examination contains questions that assess knowledge and understanding as well as analytical and problem-solving skills through application-focused questions. The evaluation process is open and the examination department handles any student grievances that may arise. The department's activities include the student performance and learning outcomes as an essential aspect. The institution's website includes a description of the programme and course outcomes for each program it offers, as well as information for teachers and students. The college's regularly offered programs are assessed in terms of pass percentages, student growth, and divisions attained.

Research, Innovations and Extension

Vaagdevi college of Pharmacy's research aim is "Striving towards Excellence". The college firmly believes research skills are required for sustainable future. Some of the research skills in new areas are under progress and to publish research articles, book chapters and patents. Conferences and workshops are designed to incorporate latest concepts, Awareness and create opportunity for students and teaching fraternity to discuss about ideas with varied speakers. Interaction with academic institutions, and nearby industries for enhancing teaching-learning process, research, training and placement and infrastructure maintenance. Students are encouraged to participate in various activities so that they acquire holistic education. Our staff had 4 patents, fourth and fifth volume of book entitled Advances in Drug Delivery Systems. Our staff had contributed 5 chapters in Advances in Drug Delivery Systems volume IV and contributed 6 chapters in Advances in Drug Delivery Systems volume V. Case studies have been incorporated in the book based on our experiences so that young scholars and researchers may be benefited. Staff are encouraged by funding money to do research for publishing patents, research papers, writing book chapters and presenting their work in varied conferences. IPR Cell works as a nodal agency for handling entire range of issues pertaining to intellectual property rights and technology transfer. The IPR Cell is well networked with peer groups and government departments and it has conducted workshops/seminars/conferences. Prof. Y. Shravan Kumar received best Researcher Award and Best teacher Award from Association of Pharmacy Professionals in the Year 2021 and 2019 respectively. He was the brand Ambassador of Bentham Sciences, India in the year 2020. Dr. K. Srinivas Reddy received Best teacher Award from Telangana Private Teachers Association in the year 2019 and best researcher from Association of Pharmacy Professionals. He received Indian Iconic Personality Award in year 2019. Dr. E. Ventakeswarlu and Dr. B.S.Sharvana bhava received best preceptor award from IPC-PVPI, Ministry of health and welfare, government of India. Dr. B.S.Sharvana bhava received best poster award by Indian Association of Colleges of Pharmacy. The institution was allotted a National Service Scheme Unit and "Vaaganubandh" is associated with it.

Infrastructure and Learning Resources

Vaagdevi College of Pharmacy sprawls across more than 8164 sq. mt of buildup area, nestled in over 2.5 acres of land, in center of the city of Hanamkonda.

The institution has taken significant precautions to ensure round-the-clock safety and security on campus and

has appropriate facilities like CCTV camera surveillance to ensure the safety and security. To meet the evolving needs of the modern academic era and to foster a successful teaching-learning process, college have always placed their best on the development and improvement of their infrastructures to meet the needs of stakeholders. Digitally equipped Lecture halls & Seminar rooms for students are available in the campus and also utilizing funds to enhance teaching process in a more effective way.

Instruments like UV Spectrophotometers, HPLC, FTIR, Dissolution and Disintegration apparatus, Bulk Density apparatus, Franz Diffusion Cell, Iontophoretic cells, Tablet Punching Machine, Lozenges Moulds, FlamePhotometer, BOD Incubator, Inoculation Chamber, Fuming Chamber, Plethysmometer, Autoclaves, Auto analyzer, Spirometer, Crude drugs, Biological and human specimens, the museum and many more equipments are present which help in enhancing the practical knowledge of students. Animal house is managed in accordance with CPCSEA norms. The institution has a subscription to the Micromedex and Ex-pharma softwares following PCI and CPCSEA guidelines. The teaching programmes are supported by outstanding infrastructure facilities, well-equipped and sophisticated laboratories. The campus also houses facilities like Generator Room, Auditorium, Gym, playgrounds, Volley Ball, Table Tennis, Badminton, Girls Waiting Halls, Boys Common Rooms, Yoga room, Sick room, Medical room, Hostels, Canteen, Medicinal Garden etc.,.

The institute has a digitally equipped Central Library with a great seating capacity. The library uses the NewGenLib and is resourceful with books, Journals and e-Journals through a DELNET subscription. Faculty are encouraged to pursue courses on NPTEL to update their knowledge status. Continuous monitoring and updating of the library are done by Institutional Library Committee. A total number of more than 100 computer systems with configurations ranging from Celeron 1.70 GHz to Pentium 4 CPU 2.5 GHz are installed, with an internet facility of 100 Mbps provided by Vaishnavi online services. The institution follows policies and procedures for maintenance of infrastructure.

Student Support and Progression

Vaagdevi College of Pharmacy has always been a student centric catering to students from various socioeconomic backgrounds. Inorder to support students, College has started various value-added courses in relevant fields other than curricula to help improve their skills and employability. The institute features a well-organized and disciplined mentoring and counselling system. Eligible students benefit from various scholarships and freeships given by the government of Telangana. The college also provides financial assistance and merit scholarships to deserving students and rank holders. Scholarship committee ensures that the deserving students are benefitted through scholarships offered by government and non government organizations. Vaagdevi College of Pharmacy has various cells such as a Grievance redressal cell, Career guidance cell, Placement cell, and Entrepreneurship development cell that provide students with exposure to the world of pharmacy through guest lectures, workshops, seminars, trainings, and industrial visits. It assists students in exploring various opportunities such as higher education, professional positions, entrepreneurship, and civil services. The college also organizes various sessions for developing Capacity building skills such as soft skills, life skills, ICT or computing skills, language and communication skills. The Guidance Committee organizes various sessions to prepare and guide the students for GPAT and other competitive examinations like NIPER, Drug Inspector and PGE CET. The Training and Placement cell acts as an interface between the corporate and students. Through numerous programmes organised by various organisations, the Institute supports student participation in activities that enable numerous skills, competencies, and nurture holistic development. By organising NSS activities, the Institute promotes value-based education in order to inculcate social responsibility and good citizenship within the student community. The institute is constantly working to increase student participation in sports and cultural activities. Their accomplishments in these activities, in

addition to the coursework, serve as significant professional advancement. Vaagdevi College of Pharmacy has an active Alumni Association that helps with academics, student assistance, and resource mobilization (both financial and non-financial).

Governance, Leadership and Management

Vaagdevi College of Pharmacy operates under the governance and leadership of the Viswambhara Educational Society, comprising professional experts and professors from various fields of pharmacy education. The governing body, including the Secretary & Correspondent, Chief administrative officer, AICTE and university nominees, Industrial experts, Directors, and Principal, ensures the institution's adherence to its vision and mission.

The governing body plays a crucial role in setting guidelines for academic growth and sustaining the institution's quality policy. The Principal implements policy decisions through decentralized processes and committees, with short-term and long-term plans formulated to achieve the stated mission.

Employee welfare is valued, with measures such as insurance, medical leaves, maternity leaves, advance salaries and fee concessions for staff children provided. Professional development activities, including seminars, conferences, workshops, and training programs, enhance the skills of the teaching and non-teaching staff. Performance evaluations through self-appraisal reports guide staff members towards improvement.

Annual budgets for finance and manpower are prepared and reviewed, with major purchases approved by the purchase committee. External auditing ensures proper internal and external audits, while an Internal Quality Assurance Cell upholds quality standards in academics and administration.

Institutional procedures align with the mission and vision, with policies and processes established for admission, placements, counselling, training, and development. Regular meetings between staff and the principal facilitate discussions and idea sharing. Academic schedules and exams adhere to guidelines from Kakatiya University, and effective communication is maintained with relevant authorities.

The Institute's Quality Assessment Cell highlights value-added outputs, promoting effective quality management. Student representatives and participants in various organizations contribute to decentralized activities, supporting institutional endeavours.

Vaagdevi College of Pharmacy demonstrates strong governance, leadership and institutional support in accordance with its vision and mission promoting academic excellence, research, and a quality-driven educational experience.

Institutional Values and Best Practices

Vaagdevi College of Pharmacy, Ramnagar, Hanamkonda, supports an effective learning environment that not only improves academic performance but also instills social consciousness as a component of lifelong learning. The college observes and plans memorial days, activities that add value, and cultural programs independently as well as in accordance with the rules established by the state, the federal government, affiliated universities. The institution's Women Empowerment Cell provides teachers and female students with guidance regarding

leadership and life skills for women. The students are getting involved in numerous social activities, would help develop soft skills like compassion, empathy, adaptability to society, loyalty and ultimately, humanitarian values. There are plenty of events organised in each year, including National Pharmacy Week, World Pharmacist Day, World Cancer Day, Yoga Day, International Women's Day and Traditional Day, etc.,. The college has various environmental consciousness includes alternative source of energy conservation measures, various degradable and non-degradable waste management systems, water conservations and green campus initiatives programmes and also have disabled friendly barrier free environment in the campus which will help to the green campus. The college conducts green audit/ environmental audit, energy audit, clean and green campus initiatives and beyond the campus environmental promotion activities and awareness about environmental issues, climate change and conducts programmes to encourage utilization of renewable energy sources. In Vaagdevi College of Pharmacy, the institutional efforts /initiatives in providing an inclusive environment *i.e.*, tolerance and harmony towards cultural, regional, linguistic, socioeconomic programmes and events which helps the students and teachers and also sensitization of students and employees to the constitutional obligations which are values, rights, duties and responsibilities of citizens will be encouraged. Best Practices: 1. Adverse Drug Reaction Reporting and Clinical Pharmacist's activities are practically implemented 2. Academic Profile Monitoring

Institutional Distinctiveness is in conducting various Community Services. Vaagdevi College of Pharmacy addresses greater community problems which affect an enormous number of people. Individual approaches are impracticable in a scenario when the size of the problem is worrisome. The community comes up as a necessary level of social work involvement and community service emerges as an effective form of social work practice that reduces the peoples struggles.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VAAGDEVI COLLEGE OF PHARMACY
Address	Ramnagar ,Hanamkonda
City	Hanumakonda
State	Telangana
Pin	506001
Website	www.vaagdevipharmacy.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Challa Srinivas Reddy	0870-2455111		0870-2544949	
IQAC / CIQA coordinator	B.s.sharvana Bhava	0870-2455111	9676831351	0870-2544949	sharavanabhava6@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	19-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ramnagar ,Hanamkonda	Urban	1.5	9440

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmaceutical Sciences	48	Intermediate	English	107	107
PG	MPharm, Pharmaceutical Sciences	24	B.Pharmacy	English	15	0
PG	MPharm, Pharmaceutical Sciences	24	B.Pharmacy	English	15	11
PG	MPharm, Pharmaceutical Sciences	24	B.Pharmacy	English	15	14
PG	MPharm, Pharmaceutical Sciences	24	B.Pharmacy	English	15	7
PG	MPharm, Pharmaceutical Sciences	36	B.Pharmacy	English	10	6
PG	Pharm D, Pharmaceutical Sciences	72	Intermediate	English	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	10				6				31			
Recruited	9	1	0	10	4	2	0	6	6	25	0	31
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						32
Recruited	15		17		0	32
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	7	6	0	13
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	1	0	4	2	0	0	0	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	25	0	31
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	10	5	0		15

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	25	5	0	0	30
	Female	77	0	0	0	77
	Others	0	0	0	0	0
PG	Male	10	5	0	1	16
	Female	51	1	0	0	52
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	18	19	18	15	
	Female	47	45	36	36	
	Others	0	0	0	0	
ST	Male	3	3	1	3	
	Female	15	19	14	12	
	Others	0	0	0	0	
OBC	Male	37	27	24	24	
	Female	146	143	130	130	
	Others	0	0	0	0	
General	Male	80	62	51	47	
	Female	217	190	202	207	
	Others	0	0	0	0	
Others	Male	2	2	1	1	
	Female	6	4	5	1	
	Others	0	0	0	0	
Total		571	514	482	476	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The goal of Vaagdevi College of Pharmacy is to recruit the best talent by fostering a culture of learning and preparing students with cross-cultural competencies for a global workplace. According to the affiliated Kakatiya University, Warangal, standard Pharmaceutical Science subjects are included in the curriculum. The college encourages students to complete projects in their areas of interest that benefit society. Experts in a variety of academic and non-academic disciplines simplify their knowledge exchange in order to give students a comprehensive education. Institution employs the experimental learning approach through a variety of techniques like Field Works, Extension Works, Clerkships, Internships and Projects. The institution bases its interdisciplinary teaching and research on ancient teachings that established the greatest standards for teaching across disciplines, sustaining rich legacies and holistic growth. The institution provides value-added courses in addition to the university curriculum to make students pharmaceutical industry ready. The college has conducted and planning to continue various multidisciplinary and interdisciplinary programmes like One day seminars on Artificial Intelligence in healthcare, Robotics in healthcare, Tools for drug of choice, Biomedical programmes etc.,. The institute is planning to conduct a seminar on Surgical Robots, AI in medical devices etc., which would be beneficial for Pharma Industry and Healthcare.</p>
2. Academic bank of credits (ABC):	<p>Faculty members are encouraged to create unique curricula and methods for teaching to a subject that are in keeping with the academic environment of the university. The University establishes the evaluation framework. Group discussions, quizzes, role plays, case studies, assignments, interactive seminars, workshops, guest lectures, conferences, and working models/demonstrations are some of the educational strategies used by the faculty. The institution is planning how to register under DigiLocker National Academic Depository, a government initiative that provides an online repository for all academic awards as part of the Digital India Programme. Through the existing CBCS system, the institution promotes accessibility, openness, fluidity, and flexibility in the educational system. With the New Education Policy, students can take advantages of a seamless Academic</p>

	<p>Bank of Credit process on the courses provided in the college because the institution's teaching learning mechanism is run in a blended style. In order to contribute to the seamless transitions to a degree programme, the current CBCS system has equipped the students to complete their programs within the allotted time. It will give the administration the ability to address the high dropout rate and low enrolment rates among students from socially and economically disadvantages groups. The organization intends to register soon with the Academic Bank of Credits, which will assist students in creating their own academic bank accounts and providing entry and exit choices.</p>
<p>3. Skill development:</p>	<p>Success for students depends on having the necessary relevant skills in today's fiercely competitive environment. The development of students' skills is highly valued at Vaagdevi College of Pharmacy in order to increase their employability and prepare them for the evolving pharmaceutical employment environment. Programs for improving technical and soft skills have been designed by the institute in accordance with NEP. Recognizing the significance of institute in skill development, the government has established a comprehensive structure that combines skill development throughout all educational levels. From the foundational stage to higher education, the purpose of institute is to educate students with the critical competences and capacities to flourish in a fast-growing world. The role of institute in skill development is to create a generation of skilled students ready to make up challenges and opportunities of the future. The policy acknowledges that abilities including problem solving, critical thinking, creativity, and communication are crucial. Therefore, the function of institute in skill development is to develop diverse learners who can effectively cope with varying societal and professional demands. Telangana Academy for Skill and Knowledge (TASK), Kakatiya University made a memorandum of understanding with TASK. The main goal is to increase the employability of recent graduates in our state and give them the opportunity to pick from a variety of career paths. TASK provides a forum for collaboration between the government, academia and industry to advance student's research, entrepreneurship, and skill development. Due to our</p>

	<p>affiliation with Kakatiya University, Vaagdevi College of Pharmacy students are also able to take advantage of these opportunities and excel their developed skills successfully. The institute's emphasis on vocational education and training is a noteworthy additional function. The policy emphasises bridging the education and job gap by boosting vocational programs and internships. This strategy offers students with practical skills and sector specific information, helping them to build a seamless transition into the profession. In order to ensure that students have the skills necessary for entrepreneurial success and potential employment, an institute plays a key role in skill development. Our students prepared sanitizers, Hand washes, Antiseptic Lotions, Cloth masks etc., and served the public during COVID-19. Thus, contribute to the economic development of the nation.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>There are currently no constraints from the university regarding the use of bilingual mode, but certain faculty members do so when needed to boost comprehension and advance student learning. The institution also promotes the performance of traditional dance and music during the annual celebration and cultural day to represent the various cultures of India and their distinctive costumes and to conserve and advanced Indian custom and culture. The institute also encourages students to take part in various outdoor traditional competitions. On campus, yoga is encouraged, and the college offers workshops and lecture series on the subject of yoga. In order to promote short term research on local and indigenous knowledge systems, the institution plans to establish a research center in the upcoming year. Students are encouraged to consult online videos or courses on the topic as part of the institution's good practices for the proper integration of the Indian Knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The internal (Sessional) exam questions are carefully framed to adhere to Bloom's Taxonomy. For students to actively contribute to the economic, environmental, and social wellbeing of the country, learning outcomes at all levels ensure social responsibility, ethics, as well as entrepreneurial abilities. This is in addition to the domain-specific skills. Following the acquisition of autonomy, the curriculum will be revised with a focus on OBE. It is intended to include more technical courses with an</p>

	<p>emphasis on OBE every time. On the basis of materials for OBE, workshops and faculty development programs will be held. Even though our faculty members are top-notch researchers in their respective fields, they are equally inspiring teachers. They are conscious of Vaagdevi's fundamental mission to empower future generations, and as an outcome, they practice a unique skill of teaching and employing a student-centered, transformative approach.</p>
6. Distance education/online education:	<p>Vaagdevi College of Pharmacy is unable to provide independent distance learning/ online learning/ few courses because of its affiliation with Kakatiya University and strictly obeying the regulations of the university. However, throughout the pandemic, academic staff members quickly transitioned from classroom to online instructions and successfully employed platforms including GOOGLE MEET, GOOGLE CLASSROOM, MICROSOFT TEAMS, CISCO WEBEX, GOOGLE GARAGE, PHYGITAL, ZOOM and YOUTUBE for blended learning. As a consequence of the lessons discovered during the Covid-19 shutdown period, access to online resources will no longer be restricted for professors and students. Due to the fact that MOOCs support the blended learning approach to education, professors are encouraging the students to enrol and provide them. Education is now more accessible because of this strategy, especially for underprivileged students.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Vaagdevi College of Pharmacy has established the Electoral Literacy Club within the college premises. The club serves as a platform for students to engage in activities that promote awareness and understanding of the electoral process. It provides an opportunity for open discussions, awareness campaigns, and interactive sessions that enhance student's experience of the importance of active participation in elections. Electoral literacy has been established in the college with the goal of registering new voters. Through engaging and entertaining activities and providing practical experience, the electoral literacy club will work to advance electoral</p>
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	literacy across all age groups in a nonpartisan, apolitical, and impartial manner.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	To ensure the smooth functioning of the ELCs, Student coordinators/Campus ambassadors/Members are appointed from students and Nodal Officers from the faculty are appointed. Any student can voluntarily enroll as a member of the ELC at the beginning of the academic year. ELC also has an Executive committee by an elected body from among the ELC member students. This committee only has students who are already enrolled as voters and the committee will not include students who are politically active. These individuals play a pivotal role in organizing activities, coordinating events, and motivating students to actively participate in electoral literacy initiatives. The ELCs are designed to encourage students from diverse backgrounds to be part of the club and contribute their unique perspectives.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs have undertaken various innovative programs to promote electoral literacy. Student Members & Teachers actively contribute to electoral processes by engaging in voter registration drives for themselves and the communities they belong to. Moreover, the ELCs organize voter awareness campaigns, promote ethical voting practices, and work towards enhancing the participation of underprivileged sections of society, including transgender individuals, disabled persons, senior citizens, and marginalized communities. Some initiatives taken by ELC include Ballot Bistro, which comprises discussion and brainstorming sessions in the college canteen. This activity is moderated by ELC members and any student can participate in the activity. The session is conducted with a mixture of English and local languages. Each Ballot Bistro has its theme which is fixed by ELC members and the discussions follow on the theme where students are free to voice their opinions. Special Registration Drive- This session is conducted to register students of 18 years or above as electors. The ELC members are in charge of leading the session on how to register by filling out Form 6 and discussing the various papers needed. ELC members are also responsible for educating students from other states and cities on how to get registered online through the www.nvsp.in portal. National Voters' Day Celebration- On Jan 25th of every year ELC members hold a special

	<p>assembly within the college to which all the faculty and students are invited. ELC members host the session and it includes cultural activities, stage plays etc., on the importance of voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Vaagdevi College of Pharmacy has initiated several socially relevant projects for electoral literacy. Through awareness drives and content creation, we strive to educate our students and the wider community about the significance of active engagement in electoral processes. Vaagdevi College of Pharmacy has organized an Awareness rally on the 'Right to vote' to encourage people from all sectors of the community to vote and to register as electors. These efforts aim to create a positive impact on society by empowering individuals to exercise their right to vote and strengthening democratic principles.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>We acknowledge the importance of enrolling eligible students as voters. The ELCs, along with the college administration, have been working to institutionalize mechanisms for voter registration. The ELC conducts elocution, speech, and debate competitions for increasing awareness among the students. Special drives for registration are conducted to register the non-electors and ELC members educate them on filling Form 6 encouraging them to register and actively participate in the electoral process.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
579	521	479	475	528

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	44	45	44	46

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
107.64	56.32	175.52	240.43	214.49

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vaagdevi College of Pharmacy ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

The institute has dedicated vision, mission and objectives and are efficiently interfaced within the stakeholders. Being affiliated to Kakatiya University, the institute implements the curriculum and imparts quality education as described by the University.

College has constituted **Academic Monitoring Committee** which constitutes of the principal, academic coordinator, academic incharge, heads of all departments and respective class incharges. All the academic activities are well planned and monitored by academic monitoring committee which reviews the curriculum and identifies the activities that bridge the curriculum gaps. Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular traditional chalk and talk methods. The academic performance of students is continuously monitored by conducting viva voce regularly during the semester. Eminent academicians and industry associated experts are invited for Guest lectures, Seminars, workshops and Conferences. The lesson plan for each course will be prepared by the individual staff and submitted to Academic monitoring committee and finally approved by the Head of the Institution.

Academic monitoring committee prepares an Institutional Calendar with reference to the University calendar issued by the Kakatiya University annually. With reference to the Institutional Calendar, HOD'S of various departments to prepare respective departmental Calendars, which summarizes the plan of various teaching-learning, co-curricular and extracurricular activities.

Feedback from industry and alumni is given due importance in defining graduate attributes and design of course outcomes. In case of any deviation, remedial actions and improvement strategies are adopted. Feedback from faculty and students at the end of every semester is analyzed for further improvement. Continuous internal Assessment is followed as per Pharmacy Council of India (PCI) regulations. Institution aims to achieve academic excellence and professional competency by the effective planning and implementation of the curriculum as per the guidelines of PCI & KU.

For conduct of continuous internal Assessment, Examination department provides the time table for Internal Sessional examinations and communicates the University exam schedule to the students and faculty immediately when it is displayed and updated on the university website. The library is well equipped with books, journals and periodicals as prescribed by the syllabus as well as additional

reference materials on the subject. Besides this the departmental library is used for sourcing references for conduct of practical. Guest lectures by eminent academicians, scientists and industry professionals are a value addition to the curriculum delivery process. Faculty also participates in workshops conducted for orientation to new subjects to ensure effective curriculum delivery. The institute ensures effective curriculum delivery through a certain organized, crisp, succinct, well-timed manner creating a scientifically documented pool well suited for both course instructor and students. Implementing ICT-enabled smart classroom-based teaching for more versed and impactful delivery of audio-visuals, PowerPoint presentations and live demonstrations. Pertaining to development of job-oriented skills, final year students are entrusted with various project works.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 73.7

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
415	375	347	374	392

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution makes a consistent effort towards enriching the curriculum by integrating various cross-cutting issues such as Professional Ethics, Gender issues, Human Values, Environment and Sustainability:

Professional Ethics: These are the standards or codes of conduct set by people in a specific profession. As a part curriculum incorporates the subjects like pharmaceutical jurisprudence, pharmaceutical administration, Social and preventive pharmacy to bring awareness in professional, moral and social commitments. These courses impart basic knowledge on important legislations related to pharmacy profession in India. Also instruct to implement code of ethics of Pharmacist in relation to his job, trade and profession. In addition, the institute has been conducting events like World diabetic day, International Pharmacovigilance week, Free eye camp by NSS, Awareness rally on HIV/AIDs, Rally on “Don’t lend pharmacy registered certificate”, Awareness rally on the occasion of world glaucoma week, etc.

Gender Issues: Gender equality is the goal, while gender neutrality and gender equity are the practices and ways thinking that help in achieving the goal. Courses in UG and PG programmes like Human Anatomy & Physiology, Pathophysiology, Community Pharmacy, Pharmacotherapeutics-I, II and III Clinical Pharmacy, Hospital Pharmacy address various gender issues. A part institution represent high priority in implementation by maintaining Women Empowerment cell, events like International Women’s Day, World cancer day(Breast cancer awareness Rally), work shop on making jewellery, food fest by women, Discussion on how to tackle issues, cyber security and social media. Awareness Program on human rights, Navigating social media in responsible manner, health and hygiene, Beti bachao and beti padao etc.

Human Values: Honesty, fairness, respect, responsibility, caring and citizenship are the core of any

human society. To reflect the degree of importance of these action curriculum included the Dispensing Pharmacy & Ethics, Pharmaceutical Jurisprudence, Medicinal Biochemistry, Community Pharmacy, Pathophysiology, Pharmacotherapeutics, I, II and III, Hospital Pharmacy, Clinical Pharmacy, Clinical Research, Pharmacoepidemiology and Pharmacoconomics. Therapeutic Drug Monitoring Community service activities are organized by the institution where students are made participatory in health camps to create health awareness among the rural men and women. Conducted the awareness program on Health, sanitation skill development, Red ribbon club one day awareness (HIV/AIDS) programme by NSS, Right to Vote rally etc.

Environment and Sustainability: is the responsibility to conserve natural resources and protect global ecosystems to support health and wellbeing. In UG program, the subjects called Environmental Science, addresses the importance of environment and sustainability and makes every student responsible and accountable for the resources. In order to educate and sensitize the students about environment and sustainability issues, college encourages various activities like, Stop Plastic Usage, Haritha haram, Plantation Drive, Clean Air for Green Life, Plant a Tree Plant a Life, Clean India Program, NSS camp (Vanamahotsava) etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 59.76

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 346

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 80.52

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
185	156	147	123	129

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	200	200	165	145

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 92.55

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
88	88	83	68	58

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	88	83	70	73

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 12.32**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Student-centered learning allows for more flexibility of working class individuals to engage academically by studying remotely as individuals or in small groups. technique individualized learning with a skill-set approach aided by blended and remote learning methods and extended learning options. The student exhibits an increased sense of autonomy and shares the charge of their learning with their teachers. Technology has been an added advantage as teachers use technology to communicate instruction, model

learning, and engage students in deep learning. At the same time, the students use technology to access information, cooperate and communicate with their peers, and establish their learning path.

The student-centered learning methods and learning approaches are different from the method and models implemented in traditional teacher-centered learning. Adopting a student-centered approach with emphasis on students having full responsibility and accountability for their learning is challenging for teachers. It requires teachers to be facilitators and assessors in their teaching approach. SCL requires teachers to be responsive and evaluative as learners are active and accountable for their learning process. Identified key areas in instruction centered approach between teacher and student engagement: 1) teachers role and responsibility 2) learning outcome 3) assessment of result and performance 4) material environment 5) Power relationship between teacher and learner.

With the traditional implementation of Teacher-Centered Learning (TCL) in the curriculum and the shift to student-centered learning, some teachers fear that student-centered learning will worsen educational standards.

The learning experience can be tailored to learners' capabilities. There are various SCL techniques, ranging from easy implementation to higher complexity.

Methods of the student-centered learning approach include:

Problem-based learning: this approach requires students to solve shorter problems in a short time.

Project-based learning: this approach requires students to solve a complex real-world problem in an extensive period.

Inquiry-based learning: this approach requires students to solve a scenario leading to a shift from basic knowledge to a deeper understanding of critical thinking and evidence-based reasoning

Co-operative learning: this approach requires students to work in small groups to discover new concepts together. These methods can be also be carried out in groups, promoting co-operative learning

Principles of Student-Centered Learning

This principle is based on Learners should develop their learning through communication, critical thinking, creativity, and collaboration.

Learners have the opportunity to decide on what to learn and things of real-life scenarios.

Teachers' assessment changes from summative assessment to formative assessment as learners are involved in the assessment.

Characteristics of Student-Centered Learning

Increased students' autonomy towards learning.

Transformation from a passive learner to an active learner.

Reliance of deep learning and understanding

Enhanced responsibility and accountability on the part of the learner.

Developing a mutual respect between the learner-teacher relationships.

Adopting and recognizing students view in the teaching process.

Interdependent relationship between the learner and teacher.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	44	45	44	46

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 23.45

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	10	09	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College is affiliated to Kakatiya University, Warangal, Telangana. The College follows the University's academic calendar, examination and assessment procedures for all programmes. The institute hosts an Orientation Programme for newly admitted students and their parents at the start of each academic year, during which the Principal explains the examination scheme, evaluation methods and passing requirements in detail to the new students and their parents. The academic calendar is published by KU before the beginning of each academic year and is available on the University Website. The start of the academic year and the last day of instructions for B. Pharmacy, M.Pharmacy, and Pharm. D students are listed in the academic calendar by KU. HOD's will distribute a copy of the academic calendar to the faculty of their respective departments. Academic calendars are posted in classrooms and on department notice boards. The institute has established an Examination Committee to look into all examination-related work at the institute level. The institute has appointed one of the approved faculty as Examinations In-charge in accordance with University directives. He communicates all exam-related matters to faculty and students via notices, which are displayed on the college notice board. The faculty must set the question paper for the sessional exams. The examination branch receives the question paper before the deadline. Assessment occurs in two levels i.e., Internal and External Assessments. In terms of assessment measures, the Institute adheres to the rules established by the Affiliating University and PCI. Internal and external marks for Pharm.D., are 30 and 70, respectively, for both theory and practical examinations. Three internal evaluations are directed, and the best two of the three will be considered. It is 30 and 70 for both theory and practical examinations for M.Pharm. (PG) and CBCS pattern for B.Pharm (UG). For B.Pharm, two internal examinations and one compensatory re-session test are held for each semester. Post results, students can apply for

recounting/revaluation to the affiliating university. Question papers and answer scripts are saved and documented for future reference. Students can request recounting/revaluation for university exams if they are dissatisfied with the results or have questions about their grades. They can apply to the affiliating university for recounting/revaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The program outcomes and course outcomes are adding value to the academic learning for various Courses and programs offered by Institute with farsighted approach. The Institute has developed CO's and PO's so as to complement to the goals of each program, Further more accomplishing the institution's vision, mission and quality policy. The course outcome defines the required comprehension in acquiring knowledge by students by the end of that course. The different programs offered to the student by the Institute in the interest of the student career prospective were drafted by Kakatiya University, Warangal. The fundamental objective of CO's and PO's to propagate the pharmaceutical sciences knowledge to strengthen the skills that are essential in circulating a capable personality. Focal point is in developing students by exchanging the values and ethics, improving their interpersonal and communication skills through learning outcomes. The meeting and deliberations held with subject experts for the preparation of CO, PO, and PSO's, post deliberations were drafted accordingly. Before commencement of semester or academic year, lesson plans, course objectives and course outcomes are prepared. The type of teaching tools to be utilized (ICT) and total number of teaching hours will be decided at the beginning of the semester/academic year and is applicable for research, practice school, project work, internship, clerkship etc., Academic Monitoring committee will decide and approve the CO's of the all courses, once followed by approval and displayed prominently on the notice board. During IQAC meetings the significance of CO's and PO's are discussed for any amendment of any changes. Student staff members made clear about the Institute vision, mission, values and goals, and are displayed at the entrance of the college. College website hosted with all the internals to communicate to all the faculty and students about PO, PSO, and CO's. Newly inducted staff members will be upraised about CO's and PO's. After allotment of respective to the newly inducted teachers made clear about PO's, PSO's, CO's in the beginning of semester/year wise programs. Syllabus framed by Kakatiya University and Pharmacy council India (PCI) placed in library, laboratories and in the staff room to access student and faculty members. Students and parents at the beginning of the academic year brief about the courses and career prospects including higher education. The evaluation of students based on CO'ss and PO's aid the faculty in helping students meets these criteria, resulting in an efficient process of teaching and learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Direct and Indirect Assessment methods to show attainment of the POs

I. Tool for direct Assessment

1. First and second sessional Examinations
2. Assignments
3. Laboratory Internal examination (Skill Test)
4. Seminars
5. Industrial Tours
6. Major Projects
7. Training and Workshops
8. Quiz

II. Tool for Indirect Assessment

1. End semester Examinations
2. Exit Survey
3. Course end Survey
4. Faculty Survey
5. Alumni Survey
6. Employer Survey

Program Outcome Attainment:

Program outcome attainment is done through Direct Attainment method and indirect attainment method. Both Direct and Indirect Assessment tools are used for evaluation of PO's for the overall attainment, 70% and 30% weightages are given through Direct and Indirect Assessment respectively.

Direct Attainment of PO:

PO attainment through direct assessment is depicted in table it highlights the average attainment of PO from I year to IV year of B. Pharmacy and Pharm. D I to V years from table 2 to table 10 respectively.

Indirect Attainment of PO:

The Assessment methods used for indirect attainment of POs are:

- **Program Exit Survey:** The survey is taken in the last semester /year of the program by the

student of the final year.

- **Alumni Survey:** Alumni , Particularly the student who has completed academic year, Feedback is taken with reference to the achievement of PO's.
- **Employer Survey:** A written Feedback is taken from the Industries for the performance of the students, thus who has undergone summer training and internship in the industries as well as who got jobs in the industries.
- **Course end Survey (Student Feedback):** This Survey is taken by each student for individual subject with reference to their course outcomes at the end of every academic year.

Hence these results of Direct and Indirect assessments are used to assess the attainment of POs. The attainment level is calculated by considering 70% of Direct attainment plus 30% of Indirect assessment.

Total PO Attainment = (70% of DA)+(30% of IA)

***DA=Direct Assessment**

***IA= Indirect Assessment**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 96.83

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	124	92	127	157

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	125	101	134	160

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.03

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1.5	0.53	1

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Vaagdevi College of Pharmacy had always admitted the importance of strong and vibrant IPR culture, which imbues the entire research and academic community and has created a strong ecosystem of protecting the intellectual property rights of its academic community by motivating the researchers and academic community to emerge with quality publications as well as innovative solutions. The college aspires to be an important participant and contributor in the national innovation ecosystem by undertaking a holistic approach to the entire issue of innovation, entrepreneurship, intellectual property rights and technology transfer. The college has a well-defined research and consultancy policy to promote and support technology development and commercialization activities by students and faculty. Vaagdevi College of Pharmacy works to inspire a platform for motivating innovation and creativity. Students and faculty members are encouraged to participate in workshops, conferences and seminars related to innovation, IPR & entrepreneurship activities to reconnoitre and promote their productive ideas.

IPR Cell works as a nodal agency for handling an entire range of issues pertaining to intellectual property rights and technology transfer. The IPR Cell provides total support to faculty members, students and

research scholars in the filing of IPR applications, technology transfer, and handling IPR issues in collaborative R&D apart from establishing networks with peer groups and government agencies etc. Prof. Y. Shravan Kumar is currently the Head of the IPR Cell at Vaagdevi College of Pharmacy. The institute has well-equipped research laboratories to carry out innovative research projects.

IPR Cell is established in a year 10th June 2018 to provide a platform to share and discuss the latest development and applications with practical exposure & assist faculty members, students and research scholars with the patent filing process.

Objectives:

To get necessary clearances from competent authorities while filling patents and other IPRs like copyrights registration and design registration, etc. through IPR Cell.

To organize various IPR awareness programmes in collaboration with Research

The IPR Cell is well networked with peer groups and government departments and it has conducted workshops/seminars for inviting IPR professionals as resource persons. It has recently implemented a new IPR policy, in sync with National IPR Policy 2016 and National Innovation and Startup Policy 2019 for Students & Faculty, in addition to its comprehensive Research Policy, with the following highlights

For promoting an innovation institution along with the IPR cell, entrepreneurship and research methodology encourage forging a relationship between individual departments interacting with industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry personnel.

Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.

Awareness of IPR related 17 seminars were conducted during last five years and entrepreneurship expert lectures, sessions like Online Pharmacy, Mobile Pharmacy, Medication App Developer, and entrepreneurship awareness sessions are conducted for students. Arranging guest lecturers under the Institute-Industry-Interaction programme to promote research on industry needs research methodology seminars were conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 42

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	10	08	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 2.81**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	18	35	19	45

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 1.35**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	01	54	06	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Vaagdevi College of Pharmacy is known for categorizing various outreach extension programs to serve the needs of the society and uplift the destitute residents of the milieu. As a Student Centric institution, NSS unit makes students arise together and volunteer them to work with Governmental and NGOs for overall amplification of the individual and neighbourhood.

The institution was allotted a National Service Scheme Unit by ViceChancellor of Kakatiya University on 09th July 2013, to promote and generate professionals who are occupied with the service to the nation. "VAAGANUBANDH" acts as a bridge between our students and different social organizations and NSS unit, in order to create a holistic development through social work. This produces professionals who are deeply rooted in the community growth. The institution motivates by imparting values and attitude in to the students to give service to humankind. The NSS unit centralizes on the welfare of the locality and sensitizes community based problems and takes obligatory steps for the upgrading of the society.

Extension activities in the neighbourhood community :

- Diabetes Medical camp was conducted in Bollikunta Village, Warangal District. After the survey in the village, Blood sugar levels are monitored and identified as the major problems and gave awareness regarding the food habits to the villagers.
- An activity like Swachh Barath Program (19/08/2019) was conducted at Matedu village, Thorrur mandal, Warangal district. Importance of cleanliness and its impact on health is delivered to villagers.
- Plantation program was conducted in SOMIDI village on (05/07/2019). Planted the samplings to make green and clean. Tree plantation which reduces the air pollution and residents are benefited.
- Vaagdevi College of Pharmacy NSS unit conducts activities such Blood donation camps and awareness sessions in terms of physical and mental well-being. Students got certificates and appreciation from Indian Red Cross Society, Needs Blood Bank, for their contribution.
- Free Dental camp was conducted on (14/11/2017) at BOLLIKUNTA village.
- Blood donation camp at DHARMARAM village, Geesugonda mandal and Primary Healthcare Center (PHC), Bhattupally village, Warangal.
- Awareness session on Traffic Rules for youngsters. Awareness rally on HIV/AIDS.
- Plantation Program was conducted in rural villages. Students conducted survey in the villages.
- Health awareness programs to educate the public for being healthy.
- Awareness sessions on Women Personal Health and Hygiene.
- The students have done survey on orphanages and got self-motivated and contributed stationeries food and clothes for the orphan children at ATHIDHI ORPHANAGE. Reedy colony, Hanamkonda.
- GENDER SENSITIZING awareness programs are conducted in the institute.
- Free medical check-ups, Health camps, Blood Donation camps, Blood-grouping tests, Blood Glucose examination, Blood Pressure monitoring camps and Free Eye Check-up camp were conducted in association with Vaaganubandh every academic year in the villages.

The schedule of the institute mandates rapid and continued exposure to tutoring in Clinical Practice and community service and as such, students participate in public health survey in rural and urban communities. Institutional involvement in social issues became more visible. Build up relations and tie up with organizations to carry forward humanitarian work in future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our Institute has received "**EDUCATIONAL INSTITUTION FOR HIGHEST BLOOD DONATIONS**" award on World Blood Donor Day, 14-06-2022 from the honourable Governor **Dr.Tamilisai Soundararajan**, Telangana state and **RED CROSS SOCIETY**.

Vaagdevi College of Pharmacy is recognised as "**MOST PROMISING PHARMACY INSTITUTE IN INDIA**" in 24th World Education Summit, Hyderabad on 27-28 July 2022, by Elets Technomedia.

Vaagdevi College of Pharmacy with Vaaganubandh and NSS Unit have received several appreciations from different village officials towards the services and health camps rendered in the villages viz., Matedu, Somidi, Wardhanapet, Bollikunta, Keshavapur, etc.,

Our College received "**IAB Blind Empowerment Champions 2020- GOLD ZONE**" for outstanding excellence and amazing commitment towards voluntary contribution during the year 2019-2020 for the empowerment of persons with visual challenges.

The Principal of the college Dr. Challa Srinivas Reddy received "**Best Teacher award**" from Telangana state Pharmacy council in the year 2022.

Dr. Challa Srinivas Reddy also received "**Eminent Teacher award**" from Telangana Pharmacy Students Association on occasion of World Pharmacists Day in the year 2021.

Dr. Y. Shravan Kumar received "**Best Researcher award**" and "**Best Teacher award**" from Association of Pharmacy Professionals in the Year 2021 and 2019 respectively. He was the "**Brand Ambassador**" of Bentham Sciences, India in the year 2020.

Dr.K.Srinivas Reddy received "**Best Teacher award**" from Telangana Private Teachers Association in the year 2019 and "**Best Researcher award**" from Association of Pharmacy Professionals. He received "**Indian Iconic Personality award**" in the year 2019.

Dr. E. Ventakeshwarulu and Dr. B.S.Sharvana bhava received "**Best Preceptor awards**" from IPC-PVPI, Ministry of health and welfare, Government of India, for motivating their students in recognizing and reporting ADRs.

B.S.Sharvana bhava also received "**Best poster award**" with a cash prize of 10000 rupees by Indian Association of Colleges of Pharmacy, on 2nd November, 2019.

Mrs. T.Rajani got "**Best oral presentation award**" in a two day national conference organized by KL college of Pharmacy in association with MYBO.

Mrs.A. Aparna received "**Best Research Scholar award**" in 2018 from Association of Pharmacy Professionals.

Dr.D.Adukondalu received "**Best Researcher award**" in IPC, Mumbai and "**Best Researcher award**" in RAPS conference organized by Kakatiya University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 53

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	06	11	09	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Vaagdevi College of Pharmacy offers adequate infrastructural facilities for teaching and learning for students, which are maintained in accordance with higher education necessities in order to meet regulatory requirements AICTE, PCI and KU, Warangal, Telangana.

The institute has provided all the necessary equipment's and infrastructure for effective operations for B. Pharmacy, M.Pharmacy, PharmD, PharmD (PB).

The college's IT infrastructure, including Wi-Fi, is updated on a regular basis. Vaagdevi College of Pharmacy contains 204 computers for language laboratory and for the respective department usage . To enhance ICT-enabled teaching and learning, LAN and internet access are available.

Students are taught and encouraged to use technologically advanced instruments such as HPLC, UV-Visible Spectrophotometer, FTIR, chymogram, tablet punching machine, tablet coating machine, Probe sonicator, Freeze dryer, centrifuge, Micro plate reader, autoclave, hot air oven, laminar air flow, ampoule sealing machine and many more. To understand clinical aspects, students have access to a Drug Information Centre and a Patient Counselling Room.

CLASS ROOMS: All the PG&UG classrooms each with an adequate area in view of the illumination, acoustics and proper ventilation. The Basic facilities such as electricity, and comfortable seating arrangement are provided considering each classroom as one independent unit. The special classrooms are provided with an ICT facility of LCD projector, OHP and internet etc., to encourage the faculty to use innovative teaching methodologies to teach advanced topics.

LABORATORIES: The institution lays a very good foundation by establishing well-equipped modern laboratories 1 Computer Centre Laboratory for UG & PG subjects with adequate storage space. Each practical laboratory has displays in the form of charts, SOP'S, posters and safety instructions. All the practical laboratories are safeguarded with exhaust fans and a separate drain facility. The computer laboratories are provided with UPS to support the students during lab time and the office with backup facility.

SEMINAR HALLS: The institution has two seminar halls with a built-up area of 75*22 ft and 32*27 ft with 150 and 50 seating capacity arranged with LCD, Audiovisual facility and public address system. Two halls are used for student council meetings and ppt presentations of academics from each department.

AUDITORIUM: The institution has one AUDITORIUM of 59*28 ft with 150 seating capacity. It is used to organize the FDPs, seminars, conferences etc. The Pharmacy department also maintains Museum. All departments have been provided with laptops, computers and LCD projectors with 10 MBPS internet facility.

Students are encouraged to participate in various social and cultural activities. The institution organises a variety of events to encourage students to participate in social activities such as dancing (group and solo), singing, skits, rangoli, poster making, painting, quizzes, and so on. The organisation offers sufficient Playground for outdoor activities such as Volleyball, Throw Ball, Cricket, Kabaddi, Kho-Kho etc., Indoor games such as Carrom, Chess, Badminton, and Table Tennis are also available in the ground premises.

Yoga and Meditation sessions are regularly organised on various Yogasana and Stress management in the college. The Gymnasium and yogacenter at the institute are also well-equipped.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 32.89

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34.13	17.77	58.20	81.98	69.22

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Vaagdevi College of Pharmacy houses a spacious and well-equipped library, acting as a central hub for sharing knowledge and information. With room for 120 students, it features separate sections for borrowing, returning books, reading, referencing, and using computers with internet access. This resourceful space caters to various study needs, making learning comfortable and comprehensive for everyone.

The library at Vaagdevi College of Pharmacy employs an advanced technology called ILMS, which stands for Integrated Library Management System. This system serves as a digital tool that efficiently organizes and handles various tasks within the library and keeps records of books, journals, and other resources, making it easier for students and faculty to locate and use them. ILMS streamlines processes like borrowing and returning items, making the library operations more convenient. Essentially, ILMS acts as an assistant that enhances the library's functionality, ensuring an optimal experience for all users.

The library is modernized with an Online Public Access Catalogue (OPAC) allowing students and faculty to easily find books using criteria like title and author. Additionally, a dedicated reading room is provided. Accessible digitally, the library offers e-journals, e-books, and a substantial collection of over 14615 textbooks and 12 journals (both international and national). With around-the-clock internet availability, students and faculty benefit from a comprehensive and convenient learning environment. The library's online resources greatly enhance academic pursuits.

The NEW GEN LIB software is a valuable tool seamlessly integrated to empower students with convenient access to resources. It facilitates rapid data retrieval, simplifies stock checks, and streamlines processes for borrowing and returning books. Additionally, it offers valuable library support, enhancing the overall user experience. This software serves as a comprehensive solution, ensuring seamless navigation through the library's offerings and optimizing interactions with its resources.

The library provides students with 33 computer terminals, all equipped with the latest software and unrestricted internet access. It is thoughtfully furnished to enhance comfort and convenience, complete with printing and photocopying amenities for student use. The institution's commitment to enriching education is evident through its paid subscriptions to various electronic resources such as e-books, e-journals (DELNET), Micromedix and e-ShodSindhu. These valuable resources are readily accessible to students through the institution's digital library platform, facilitating seamless learning and research endeavors.

Furthermore, to ensure the smooth functioning of our institute's PG departments, dedicated departmental libraries have been established. Each student can borrow up to two books per card, with an option to renew for 15 days. Notably, the library houses authoritative compendia such as the British, American, and Indian Pharmacopoeias. Additionally, a well-maintained newspaper stand offers daily updates. To aid students, past semester question papers and university exam papers remain accessible, promoting

comprehensive academic preparation and success.

Newly enrolled students receive a comprehensive orientation from the library's faculty supervisor and dedicated staff. This session, inclusive of M.Pharm, B.Pharm, and Pharm.D students, acquaints them with the library's protocols, book borrowing and return processes, and utilization of available e-resources. The library team further extends their support to new faculty members and admitted students as required, ensuring a smooth transition and fostering a conducive learning environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Vaagdevi College of Pharmacy prioritizes cutting-edge IT facilities, featuring 204 computers and up-to-date Wi-Fi infrastructure. Aiding ICT-integrated education, LAN and internet access facilitate seamless learning experiences. Rigorous monitoring and upgrades ensure adherence to specifications. PG lab instruments interface with dedicated software via computer connections. An extensive LAN network interlinks labs, libraries, and offices. A specialized simulation lab enriches pharmacology studies, complemented by eight drug information systems accessible to PharmD students and Mahatma Gandhi Memorial Hospital staff. Individual departments are equipped with their own computer systems, reflecting a commitment to advanced technology-enhanced learning. Notably, the institution previously employed Clinical Learning-Pharmacology methodologies.

The Digital Library houses a suite of 33 computers, facilitating browsing of e-books, e-journals, and databases including DELNET, alongside valuable e-resources like e-Shodhsindhu, e-Shodhganga, and Z-Library. Automation is powered by the advanced NEW GEN LIB software. Internet connectivity remains seamless through the JIO Broadband service provider, delivering speeds of 50-100 MBPS. Robust password protection ensures data security, with non-academic sites appropriately blocked. Swift resolution of any technical concerns is ensured by the IT Help Desk and a dedicated network administrator. Enriching classroom experiences, LCD projectors are seamlessly integrated for instructional purposes.

For comprehensive campus security, the institute has strategically placed 64 closed-circuit cameras, their feed routed to a central monitoring station. Campus events find visibility through the institute's official website and social media platforms like Facebook and Instagram. The dedicated institutional website serves as a valuable academic resource hub, offering students easy access to essential information, diverse resources, and significant links, apart from showcasing the institution's academic milestones.

The Institution consists of advanced IT infrastructure facilities. An internet facility is seamlessly integrated into the network, further enhanced by Wi-Fi support services encompassing the institution's website, the College Administration and Management Software (CAMS), the library information system, as well as the presence of CCTVs, Biometric devices, and a Learning Management System (LMS). Moreover, the IT server centre stands as a stronghold with continuous 24/7 power backup and standby facilities, ensuring uninterrupted access to critical resources. This comprehensive technological ecosystem showcases the Institution's unwavering commitment to providing cutting-edge resources and a secure learning environment for its students and staff.

The campus is equipped with 7 printers and 7 scanners for efficient document management. Internet access is available campus-wide for both faculty and students. The central computing center ensures internet connectivity on the provided systems. All departments are furnished with computers featuring internet access, while the central library hosts 33 systems with internet capabilities. Staff members across departments are facilitated with internet access to retrieve essential study materials from available e-resources. The Principal's Office, Administrative Office, Examination Section, Training and Placement Cell, and Senior Faculty member cabins are outfitted with computers and internet connectivity. The entire campus is seamlessly Wi-Fi enabled, ensuring consistent connectivity. Furthermore, uninterrupted power supply is guaranteed throughout the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 2.84

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 204

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**Response:** 57.71**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
69.0279578	36.31372263	101.201236	134.5069752	117.3893490

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
500	438	407	365	414

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.08

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
530	396	280	322	359

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 80.36

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	107	87	91	104

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	124	92	127	157

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 98.33

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
33	30	31	12	12

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 38.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	20	44	42	43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

ALUMNI COMMITTEE: Vaagdevi College of Pharmacy Alumni Association, Ramnagar: 390/2010

The accomplishments of college graduates are essential to any institution's reputation. As a result, the majority of educational institutions establish an Alumni Association Committee to enhance interactions

between students and the institution. Opportunities for networking are provided by alumni associations, which can help junior students, pursue career changes and connect recent graduates with established professionals.

The alumni meet enables former students to help current students build successful careers by sharing their experiences in the real world and opportunities in their respective fields. The former students' subsequent success also makes the institution proud.

In 2010, the Vaagdevi College of Pharmacy established an Alumni Association Committee that assisted in funding and directing the institution's meritorious students. Alumni are also included on the boards of studies for all departments. They are invited to college meetings to interact with students and offer feedback on the curriculum.

OBJECTIVES:

- To promote Academic and professional activities in the field of pharmacy
- To honor the teachers, members/or others for their achievements in academic and professional activities
- To help financially poor students of Vaagdevi College of Pharmacy for their education and the members in case of any major ailments, if needed.
- To support the causer of Vaagdevi College of Pharmacy for the overall academic and research development.
- Organize meetings, get-togethers, seminars, workshops, and other activities to promote the academic and professional environment and to provide an interface for effective interaction.
- To act as a forum for the exchange of experiences among members and act united for the overall development of its members.
- To act as a bridge between the alumni and the parent institution.
- To ensure more efficient and effective coordination and cooperation among the alumni members from time to time.
- To maintain the alumni database with all the details of its members and to update it every year
- To advise, guide and help the students on their career opportunities and placements.
- Accessible and innovative promotion of the department's research in order to connect alumni and the public.
- A commitment to transparency to goals and actions.
- To provide financial assistance to the needed alumni members pursuing higher studies based on merit and means.
- To maintain a website, publish periodical magazines with valuable information useful to the members and students.
- To involve the members in the overall development of the college and the society.
- To arrange teaching and training classes for the students studying in the college and also for the members to upgrade technical and general skills
- To gather and maintain a database of employment information and to assist the members in securing suitable jobs.
- To conduct all appropriate activities to accomplish the above objectives and purposes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The institutional governance and leadership of Vaagdevi College of Pharmacy resonate harmoniously with its ambitious vision and mission. This alignment is evident in the institution's overall goals and spreads through various operational practices, firmly establishing its commitment to excellence.

Institutional Vision- To become a Global leader of Innovations in Pharmacy Education and Research by transforming Vaagdevi College of Pharmacy as a world class Institution for the glory of Pharmacy learning students in the global context in Pharmaceutical Industry and Clinical Pharmacy zones in order to make India as “Vishwa Guru” in Pharmacy Sector.

Institutional Mission-

1. To create a platform for new concept-based learning by students on both Industrial & Clinical Pharmacy zones.
2. To promote the Indian Pharmaceutical Knowledge system in the global arena.
3. To connect the pharmaceutical research fraternity to modern academia, to cater the needs of National and International Pharmacy Education.
4. To inculcate the Innovations of Pharmacy Education and Research in students and prepare outstanding pharmacists stepping out from this institution.

One of the most notable aspects showcasing this unity is the seamless integration of the National Education Policy (NEP) within the institution's framework. By embracing the NEP's multidisciplinary and interdisciplinary approach, the college demonstrates a forward-looking mindset. This approach reflects a leadership that is adaptive, open to innovation, and focused on providing holistic education.

The institution's sustained growth emphasizes its robust governance. The curriculum's evolution to accommodate industry trends, research-based learning methodologies, and focus on outcome-based education exemplify the institution's dynamic leadership. By regularly revisiting and enhancing these aspects, the college showcases a governance model as a thriving leadership dedicated to progress.

Decentralization and participation in institutional governance are embedded into the roots of the institution. Encouraging faculty to update curriculum and teaching methods while adhering to the university's evaluation framework showcases a leadership that values individual contributions and supports a participatory environment.

The Institutional Perspective Plan serves as proof of the institution's visionary leadership. The plan's all-around objectives, including academic excellence, research, infrastructure upgradation, community engagement, and sustainability, reflect a governance structure that holistically envisions the institution's

growth. This plan serves as proof of leadership that is strategic, proactive, and committed to continuous enhancement.

The governance and leadership of Vaagdevi College of Pharmacy is an example of harmony between vision, mission, and practice. From holding the NEP's ideals to supporting sustained growth, promoting decentralization and participation, and charting a comprehensive Institutional Perspective Plan, every aspect of the institution displays a leadership deeply invested in turning the institutional vision into reality. This seamless alignment between aspiration and action marks the institution as an example of transformative education and emphasizes the pivotal role of effective governance in institutional success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The institutional perspective plan of Vaagdevi College of Pharmacy is effectively deployed and the functioning of the institutional bodies is effective and efficient and it is visible from policies, administrative setup, appointment, service rules, and procedures. Vaagdevi College of Pharmacy stands as a model of regulatory adherence and transparent governance. Its operational efficiency is visible through its meticulously structured policies, administrative mechanisms, appointment procedures, and commitment to the guidelines set by the Pharmacy Council of India (PCI) and Kakatiya University (KU). The college's commitment to these organizational principles demonstrates a constant effort to achieve academic success and all-around growth.

The integration of the institutional perspective plan serves as remarkable evidence of this dedication. The goal of this strategy is to convert the institution into a center of excellence for pharmaceutical teaching and research. The plan uses a learner-centered strategy to integrate the curriculum with changing market trends in an effort to raise academic standards. By supporting research and innovation through a specialized research cell (VIPRA), Collaboration with business and academic organizations gives this strategy even more legitimacy.

Institutional bodies play a pivotal role in driving effective governance, and Vaagdevi College's administrative setup exemplifies this. The Head of the Institution leads with adept academic administration, relying on both statutory and non-statutory bodies for decision-making. These bodies contribute to the proper implementation of governance, enhancing the institution's operational efficiency. The college's commitment to transparency is demonstrated by its practice of sharing rules, policies, and procedures on its website and also through the RTI committee, ensuring easy access.

The Vaagdevi College of Pharmacy's Governing Body, which has administration duties, maintains proper continuity and is in charge of maintaining the institution's common seal. The institution's financial stability and sustained expansion are guaranteed by the Governing body's responsible financial management, which complies with PCI and KU requirements.

The meticulous appointment process for the diverse team, including teaching, non-teaching, and technical staff, is looked after by the internal selection committee guidelines in accordance with PCI/KU norms. The engagement of the Secretary and Correspondent, along with the Principal, guarantees that staffing aligns with the institution's requirements.

Vaagdevi College of Pharmacy's commitment to regulatory compliance and transparent governance is included in its operation. From diligently framed policies to administrative structures, every effort is made to adhere to PCI and KU guidelines. This dedicated approach demonstrates the institution's commitment to academic excellence and holistic development. Through the effective deployment of the institutional perspective plan and well-functioning institutional bodies, the college showcases institutional leadership.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has established a performance appraisal system that ensures fair evaluation of both teaching and non-teaching staff. This system is designed to acknowledge the various roles that faculty members play. Beyond traditional classroom instruction, faculty engage in research to keep up with technological advancements, and contribute to administrative tasks.

An integral aspect of this appraisal system is its transparent and well-defined procedure. It encompasses various evaluation areas to comprehensively assess faculty performance. These include teaching-related activities like classes conducted, syllabus coverage, pass rates, and student feedback. Furthermore, it considers additional responsibilities such as administrative duties, examination and evaluation tasks, and the organization of events. The system also recognizes research contributions, such as publications in journals and conferences, involvement in sponsored projects, and consultancy. Academic accomplishments, like research guidance and receiving fellowships or awards, are also taken into account.

This structured appraisal process serves as a valuable tool for both professional growth and institutional advancement. It not only provides a yearly assessment but also promotes goal-setting and development. By identifying strengths and areas for improvement, faculty members can continuously enhance their effectiveness. The system motivates faculty towards ongoing learning and improvement, aligning with the institution's commitment to holistic education.

The institution places great importance on the welfare of its teaching and non-teaching staff. Various welfare measures have been implemented to ensure their well-being. Teaching staff are encouraged to participate in national and international professional programs, including conferences, seminars, workshops, and Faculty Development Programs (FDPs). This empowers them to stay updated with the latest developments in their fields.

For those pursuing advanced qualifications like a Ph.D., the institution provides facilities and support for research work. Non-teaching staff who use their personal vehicles for official purposes are given a conveyance allowance, a thoughtful gesture that recognizes their contributions.

Skill development is another focus area. Regular programs are organized to upgrade the skills of non-teaching staff. These programs encompass training in laboratory handling, fire safety, and first aid. This not only enhances their capabilities but also contributes to the overall safety and efficiency of the institution.

The institution has also instituted a Group Insurance facility, which covers teaching staff members and students. This step demonstrates a commitment to their well-being beyond the campus.

In terms of career development, the institution maintains a supportive environment that encourages progression. The performance appraisal system plays a crucial role here, providing a clear roadmap for improvement. Additionally, by providing avenues for advanced education, research engagement, and administrative responsibilities, the institution ensures that career growth is not limited.

The institution's performance appraisal system, welfare measures, and commitment to career development reflect its dedication to the holistic growth of both teaching and non-teaching staff. Through transparent evaluation, comprehensive welfare initiatives, and opportunities for advancement, the institution showcases its role as a supportive and progressive educational hub. This integrated approach not only enhances the staff's well-being but also contributes to the overall success of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 61.06

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	28	31	35	21

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 76.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	43	41	53	38

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	18	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Vaagdevi College of Pharmacy has adopted comprehensive strategies to ensure the effective mobilization and efficient utilization of resources and funds from diverse sources, both governmental and non-governmental organizations. The institution upholds a strong commitment to regular financial audits, both internal and external, to ensure transparency and accountability in its financial operations.

A dedicated finance committee has been established within the institution to oversee the allocation of funds for both recurrent and one-time expenses. This committee plays a crucial role in monitoring the optimal utilization of resources and funds, ensuring that they are utilized judiciously for various operational needs.

In the process of resource mobilization, the institution follows a well-defined policy and procedure. This involves the active involvement of the Principal and Finance and purchase committee who collaboratively prepare the college budget prior to the commencement of each financial year. The budget encompasses a wide spectrum of expenses, ranging from salaries, electricity, and internet charges to stationery and maintenance costs. Additionally, it includes planned expenditures for essential components such as lab equipment acquisitions, furniture, and other developmental initiatives. The prepared budget is subjected to rigorous scrutiny and approval by the Governing Body Council, the apex authority responsible for overseeing the institution's operations. The Finance and Purchase Committee play a vigilant role in ensuring that expenses remain within the budgetary provisions, thereby being responsible for financial management.

A noteworthy practice is the institution's regular conduct of financial audits. These audits examine various aspects, including expenditures related to scholarships, salaries, consumables, and the procurement of equipment. This ensures that the financial transactions are in compliance with established

regulations and guidelines.

For the enhancement of educational quality and overall institutional effectiveness, Vaagdevi College of Pharmacy places a strong emphasis on both internal and external audits. Principal and departmental heads, internal institutional audits comprehensively assess multiple dimensions. These audits encompass a thorough evaluation of academic performance, student attendance, student placements, and the overall state of infrastructure.

Integral to the institution's financial sustainability is its practice of utilizing tuition fees paid by students to support its independently funded operations. To address deficits and ensure financial stability, the institution seeks advances from relevant financial bodies. Additionally, faculty members actively engage in seeking research funding from various Govt. and Non-Govt. organizations. These funds are channelled towards research initiatives and laboratory development, further enhancing the institution's academic and research capabilities.

Vaagdevi College of Pharmacy's commitment to the effective mobilization and optimal utilization of resources and funds, coupled with its rigorous practice of regular financial audits, displays its dedication to financial transparency, responsible management, and accountability. These practices collectively contribute to the institution's ability to provide quality for its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is playing a vital role in ensuring and enhancing the quality of the institution. Over the years, IQAC has made significant contributions to institutionalizing quality assurance strategies and processes, promoting a culture of continuous improvement.

One of the primary responsibilities of IQAC is to review the teaching-learning process. This involves assessing the effectiveness of teaching methods, instructional materials, and evaluation techniques. IQAC collaborates with faculty members to gather feedback on pedagogical practices and identify areas for improvement. By analyzing student performance, course evaluations, and feedback mechanisms, IQAC ensures the quality and relevance of the teaching-learning process, ultimately enhancing the learning experience for students.

In addition, IQAC also evaluates the structures and methodologies of operations within the institution. This encompasses administrative processes, governance mechanisms, and decision-making procedures. IQAC examines the efficiency and effectiveness of these operational frameworks, seeking opportunities for streamlining processes and promoting transparency. Through this evaluation, IQAC enables the institution to operate smoothly, ensuring an optimal environment for academic and administrative activities.

IQAC has actively involved faculty, staff, and students in quality enhancement initiatives, encouraging a sense of ownership and shared responsibility. This collaborative approach ensures that the institution's quality assurance strategies align with the expectations and needs of all stakeholders.

Quality Initiatives taken by IQAC include-

1. Implementation of e-Governance in the Institute.
2. IQAC actively encourages collaborations with other institutes and organizations, enriching research and education.
3. Supports Value added Programs organized by the institute.
4. Assists in several extension activities and outreach programs with NSS (Vaaganubandh).
5. Assisting in Programs for providing an inclusive environment and sensitization for students and staff.
6. Guides decentralization of the institution by coordinating with various committees.
7. Coordinating the operations of IPR cell and Incubation cell- VIPRA (Vaagdevi Innovation and Pharmaceutical Research Accelerator) for advancing research, procuring patents, and grants.
8. Assisting institution in running Green Campus Initiatives.

In conclusion, the Internal Quality Assurance Cell (IQAC) is playing a pivotal role in institutionalizing quality assurance strategies and processes within the institution. By reviewing the teaching-learning process, structures and methodologies of operations, and learning outcomes, IQAC ensures the continuous enhancement of quality. IQAC encourages a culture of quality enhancement and helps the institution to meet the evolving needs of students and society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings**5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute conducts Gender Audit to ascertain the gender balance within the institution and also to learn about the gender equality at the workplace and in the programmes organised at the institute. The institute also comprises of different committees such as Gender Sensitization Committee, Grievances Redressal Committee, Women Empowerment Cell, Internal Complaint Committee, and Anti-ragging Committee to promote gender equality and raise awareness about gender issues in order to provide a safe and inclusive environment for everyone irrespective of their gender. These committees organize various gender sensitization and gender equity programmes to educate the students about the significance of gender equity and the need for gender balance at the workplace.

The institute organizes different curricular and co-curricular activities to educate the students about the women empowerment and the need for it. Moreover, the institute also conducts different awareness programmes to educate the students about the different health concerns affecting the women and about the basic hygiene and sanitation practices to be followed for a healthy life.

The campus is proven to be safe thanks to its well-maintained security system. Discipline is a way of life at Vaagdevi College of Pharmacy. The staff members and students are rigorously monitored to ensure their safety and security. CCTV cameras can be found in the class rooms, female hostels, hallways, parking lot, entry gates, canteen, and library. These are connected to the principal's phone and the phones of the other teachers in charge of supervision around-the-clock.

The campus site is guarded by strong perimeter walls, security personnel at the access gates, and personnel who handle all entrances and exits. The college hosts unique activities for gender awareness and self-defence. The institution has a working Grievance Cell that handles issues specifically impacting women.

At frequent (bimonthly) girls meetings, the issues are covered and solutions are worked upon. The Grievance Cell comprised of the Principal as the functional head of the cell and a few female faculty members, manages any complaints (if any) with confidence and protocol. The cell also plans a variety of events to encourage women to oppose any injustice related to gender bias. The female students are escorted if returning from college takes longer than expected because of a conference or other event.

It can be proudly declared that there have never been any incidents of sexual harassment of female students at the college due to the discipline maintained at the campus. We hold seminars conducted by professionals on how to live stress-free lives. Female students can always count on advice from the faculty.

For female students, a separate sick room with all the amenities is available. There are separate, roomy common areas for boys and girls.

Child Day Care Centres are available for female employees so they can work effectively without worrying about their children.

Through the above mentioned measures the institute has strived to promote gender equity and raise awareness about the gender issues and women empowerment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute engages in a range of activities to create a welcoming atmosphere. These activities foster a sense of community and social harmony among students and faculty members in addition to helping to build cultural, ethical, and spiritual values. Local students from Telangana and Andhra Pradesh make up the major student body at Vaagdevi College of Pharmacy. However, the institute also serves as a home away from home for the Assamese and Nigerian students who are pursuing their education at the college. By encouraging quality education and assuring equitable access for all students, the institute hopes to increase student accomplishment despite regional, cultural, communal, language, and socioeconomic differences. For this reason, the institute has attracted and accepted students from a range of experiences and backgrounds and retained them on campus.

The institute celebrates many cultural festivals like Bathukamma, Ramzan, and Holi at the campus as evidence of its belief in the equality of all cultures and customs. This practice helps students develop cultural harmony and tolerance. On days of national importance and college days like Pharmacy Week, Annual Day etc., the institute holds a range of events like games, painting and dancing competitions. These activities not only encourage students' original and creative thinking, but they also give students from other communities and areas the chance to interact with one another and create a harmonious environment. Also, essay writing and singing competitions are held in different languages on these days to support linguistic diversity and foster linguistic peace on campus. To further educate students about the geographical diversity of the state and country, the college also hosts activities like traditional day and cultural fest. These activities also help to promote communal harmony among the students. In order to establish a holistic, peaceful environment and to increase spiritual awareness, the Institute also hosts yoga programmes for its faculty members and students. Through the aforementioned measures, the institute therefore develops a diversified and inclusive campus for all student communities.

At Vaagdevi College of Pharmacy, we want to give students a thorough education through classwork and extracurricular activities. The college runs a variety of programmes to develop awareness among students and staff members about their constitutional responsibilities, including morals, rights, duties, and obligations as bound Indian citizens. The institute observes Indian national holidays including Republic Day, Independence Day, Gandhi Jayanthi and Ambedkar Jayanthi to commemorate the contributions done by the famous personalities. Activities are held on January 26 to celebrate Republic Day and to highlight the importance of the Indian Constitution, and the day of independence is observed to honour the freedom struggle and the freedom fighters. On this day, the students are educated about the different freedom fighters and their contributions towards Indian Independence movement. With the help of the above-mentioned activities, the institute strives to sensitize the students and employees to the different constitutional obligations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2.1. BEST PRACTICES IMPLEMENTED BY THE INSTITUTION

Best Practice 1

1. Title of the Practice: Adverse Drug Reaction (ADR) reporting and Clinical Pharmacist activities are practically implemented in our college

2. Objectives:

- Detecting, assessing, understanding and reporting of Adverse Drug Reactions (ADRs) to the AMC, KMC, under PvPI.
- Educate the students for direct contact with the patient health care system and endorsed to take critical decisions at prescribed medications in inpatient prescription.
- Train the students for clinical pharmacist activities like ward round participation, patient counselling, pharmacist's intervention, drug information, medication chart review, drug interaction, therapeutic drug monitoring, medication history interview (MHI), case reports and dispensing of medicines in dispensary.

3. Context:

The dream of our college is to generate competently skilled pharmacy professionals who will confidently

impact healthcare in society. The students are trained for pharmacist activities like ward round participation, patient counselling, pharmacist intervention, drug information, Adverse Drug Reactions (ADRs), medication chart review, drug interaction, Therapeutic Drug Monitoring, case reports and dispensing of medicines in dispensary.

4. Practice:

According to the curriculum students are going to the hospital. It is a regular practice that the students are trained for pharmacist services which include ward round participation, patient counselling, case studies, case report, ADR reporting, drug interactions, interventions, medication history interview, drug information query and dispensing medicines etc.

5. Evidence of Success:

The institution's efforts have resulted in a remarkable output in educating the students for improving the health care system by training the pharmacist activities and also received letter of appreciation from PvPI, KMC, and Warangal.

S.No.	Academic Year	Pharmacist Activities			MH
		ADRs	Intervention	Patient counselling	
1	2021-2022	346	3407	3480	3478
2	2020-2021	100	2776	4520	2705
3	2019-2020	332	1560	1560	1322
4	2018-2019	84	983	656	745
5	2017-2018	50	500	458	508

6. Problems Encountered and Resources Required

At the beginning of these programmes, particularly on the hospital front, we noticed numerous practical difficulties from the hospital's end from higher authorities and nurses etc., to grant us permission for a student and a teacher to take part in ward round participation even.

There were many incidents where our faculty and students returned to the institute due to non co-operation from hospital authorities.

We convinced them with lot many evidences in developed countries that due to pharmacist interventions and other Clinical Pharmacist activities in hospital can profoundly decrease medication errors, drug interactions, ADRs, benefit patient care & safety.

Best Practice 2

1. Title of the Practice: Academic Profile Monitoring

2. Objectives of the Practice:

1. To maintain records of students' attendance, results from tests, course materials, sessions for counselling, and curricular, co-curricular, and academic accomplishments.
2. To upload the corresponding subject's lesson plans. With the use of this lesson plan, professors may complete the curriculum within the allotted time while ensuring that students are ready for class and the lab.
3. To discuss each student's performance with parents during Parent Teacher Meeting (PTM) and as and when required.
4. To continuously encourage and support students in achieving ranks at various levels.
5. To facilitate the distribution and exchange of information and ideas amongst the students.
6. To initiate, implement, and obtain projects and activities that will help the institution.
7. To monitor the students from the training to accomplishment of the course and drive them in their area of interest accordingly to fulfil their Professional dreams and get placed in their interested area after stepping out from this institute.

1. Context

The importance of curriculum topics, systematic planning and effective teaching developed interest of students in the subject which improved overall attendance of students and enhanced learning process in them. The teaching lesson plan of the subject by the teacher makes delivery of syllabus easy and provides idea to the teacher for effective teaching.

The formation of **Student activity cell** increased the involvement of students in the affairs of the institution, in cooperation with the teachers.

1. The Practice

The monitoring system at every level includes like the efficient implementation of academic planning, coordination of co-curricular and extracurricular activities, coverage of the syllabus, student attendance and academic progress, etc. A teacher is assigned as a faculty advisor who coordinates with the students to arrange various activities. HODs along with the faculty advisor create a team of student coordinators. After the formation of a student chapter, the activities are planned for a semester. While making plans different suggestions from students and faculty members are considered in a meeting. **Academic Monitoring committee** assesses each and every aspect related to the student and gives inputs at every step to help the students achieve their goals.

5) Evidence of success

The entire academic monitoring system has been highly effective in raising the standard of instructions given to the students. It has demonstrated a significant improvement in students' self-discipline, regularity, punctuality and sincerity about their studies when paired with other activities to shape their whole personalities. The rapport between students and teachers has improved and students now feel comfortable approaching teachers with their difficulties. The results showed that student involvement in co-curricular and extracurricular activities was on the rise.

6) Problems encountered and resources required

A few students who came from nearby villages were unable to reach the college on time due to the delays in public transport system, at times.

A few students did not find themselves comfortable to come forward and talk about their problems. The teachers talked to them in convincing manner and made them feel at home.

Counseling of the students on a regular basis is required to make them feel free to communicate and participate in the activities of their choice.

<https://www.vaagdevipharmacy.com/achievements.php>

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Even though every educational institution upholds academic standards, Vaagdevi College of Pharmacy goes above and beyond to bring out the best in each and every student. The institution is dedicated in training the students for participate in strong community services/social services by providing health camps, awareness programmes and blood donations for need peoples in association with Vaaganubandh and NSS unit.

Pharmacists are the third largest healthcare professional group in the world. Because many pharmacists work gently behind the scenes, there is a need to recognize and reward their significant contribution to society. As a result, the Pharmacy Council of India (PCI) has decided to celebrate "Pharmacists Day" on September 25th in order to make the public and health care professionals aware that pharmacists are important members of the health care team.

Community service has been recognised as an effective manner of practice in social work since it addresses greater community problems which affect an enormous number of people. Individual approaches are impracticable in a scenario when the size of the problems is worrisome.

The community comes up as a necessary level of social work involvement, and community service emerges as an effective form of social work practice that reduces the people's large economic and social struggles. To make this a reality, the college strives to start various kinds of activities. Medical camps provide free medical advice and drugs to the poor and send them for specialized treatment or surgery if necessary. These camps ensure that patients receive treatment at the appropriate time and visit a doctor

before a minor health issue becomes serious. The importance of health camps has also grown in places affected by extreme weather, flooding, calamities and tough geographical positions. The primary goal and scope of a health camps are to spread health care facilities in the specified area.

Free medical camps are set up with a primary objective of raising awareness among the country's poorest citizens, who lack access to basic healthcare services and understanding about the diseases they are suffering from.

Firstly, to create professionals who are engaged with the social fabric of the nation. Secondly, to give students chances that foster managerial and leadership skills. “VAAGANUBANDH” acts as a bridge between our students and different social organizations, such as NSS, in order to offer a holistic development through social work. This produces professionals who are deeply rooted in the community growth. It gives the students for a strong sentiment purpose in contributing to social inclusion and unity as well awareness of their potential to be architects of change in the society.

Young people have an innate desire to make a significant contribution to the community and are idealistic by nature. Vaagnubandh makes use of this potential for the benefit of both the social units and the students.

It can be difficult to balance these activities, which demand time commitment, without negatively compromising the academic timetable. It is the duty of the teaching staff to prepare the schedule appropriately. In order to attain the goal, students are also given a great deal of freedom and creative flexibility.

To give a complete growth through social work, a teaching staff member is appointed to each activity, such as NSS, in this practice. Teaching staff encourages students throughout the academic years for this practice. Students are given instructions on how to design these activities, but they are also given plenty of room for creative freedom to add their own ideas and how to put them into practice to achieve the goal.

Students (B. Pharm., M. Pharm., and Pharm.D.) and faculty of Vaagdevi College of Pharmacy has organized many health camps, awareness programmes and blood donation every academic year with NSS unit along with Vaaganubandh.

The Blood donation done on 17-4-2022, cancer awareness programme on 4-2 2022, HIV/AIDS awareness rally on 31/03/2022, Eye Check-up Camp on 16-7-2021, Eye Check-up on 9 & 10-4-2021at, Breast cancer awareness rally on 04/02/2021, Free medical and dental check-ups on 2-3-2020, HIV/AIDS awareness rally on 30/11/2019, Diabetes Screening on 14/11/2019, Eye Check-up Camp on 22-12-2018, World glaucoma week awareness rally on 15/03/2018, Blood Donation Camp on 23-4-2018, Free Dental Camp on 07/12/2017, HIV/AIDS awareness rally on 1-12-2017, Diabetes screening and Hypertension screening in 14/11/2017, Health camp on 5-04-2017, Hypertension Screening in Health Camp on 5-04-2017 and Blood Sugars Check-up in Health Camp as a part of Diabetes screening camps were organized in various rural places which are nearby our college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Vaagdevi College of Pharmacy, located in Ramnagar, Hanumakonda, is an esteemed institution under the aegis of the Viswambhara Educational Society. With a rich legacy spanning back to 1993, the society was founded with a steadfast commitment to providing exceptional higher education in the state of Telangana.

At the helm of the organization, the Board of Directors comprises a harmonious blend of seasoned seniors and dynamic young minds. Drawing from their vast expertise and diverse backgrounds, these directors bring together years of social service, parliamentary experience, and proficiency in variety of education fields. Their invaluable guidance forms the cornerstone of the institution, inspiring and empowering the younger members of the management team to strive relentlessly towards their vision.

What began as a modest venture with a degree college has evolved into a thriving educational conglomerate, encompassing a remarkable total of 32 colleges to date. This ongoing expansion exemplifies society's unwavering dedication to meeting the ever-growing academic demands and upholding a steadfast commitment to academic excellence across diverse fields of higher education.

Vaagdevi College of Pharmacy stands as a testament to society's unwavering pursuit of knowledge and its transformative impact on the educational landscape. Committed to delivering excellence, the college provides a nurturing environment for students to excel academically, professionally, and personally. Through a comprehensive curriculum, state-of-the-art infrastructure, and a faculty comprising accomplished educators, the college equips students with the knowledge, skills, and ethical values necessary to thrive in the rapidly evolving pharmaceutical industry.

Beyond the academic realm, the college fosters a holistic learning experience, encouraging students to engage in co-curricular and extracurricular activities that promote personal growth, leadership, and community service. By nurturing a spirit of innovation, research, and entrepreneurial mindset, Vaagdevi College of Pharmacy empowers its graduates to become competent professionals and responsible global citizens.

As it continues to expand its horizons and strengthen its educational offerings, Vaagdevi College of Pharmacy remains dedicated to shaping the future leaders of tomorrow, instilling in them a passion for learning, a commitment to excellence, and an unwavering sense of social responsibility.

Concluding Remarks :

Vaagdevi College of Pharmacy is a prestigious institution that has been providing exceptional higher education in the state of Telangana. The college is committed to delivering excellence and provides a nurturing environment for students to excel academically, professionally, and personally. Through a comprehensive curriculum, infrastructure, and a faculty comprising accomplished educators, the college equips students with the knowledge, skills, and ethical values necessary to thrive in the rapidly evolving pharmaceutical industry.

In addition to the academic realm, the college fosters a holistic learning experience, encouraging students to engage in co-curricular and extracurricular activities that promote personal growth, leadership, and community service. By nurturing a spirit of innovation, research, and entrepreneurial mindset, Vaagdevi College of

Pharmacy empowers its graduates to become competent professionals and responsible global citizens.

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